

Examiners' Report
June 2016

GCSE Religious Studies 5RS04 01

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Introduction

The specification continues to be a popular course because teachers and schools recognise the benefits of an examinable course that both interests and educates young people. The variety of choice within the specification allows teachers to choose the course that best suits their candidates and, as such, the examination is unique.

Unit 4 covers 'Religion and Life' from an Islamic perspective. The course:

- engages the interest of young people
- addresses many moral and spiritual issues affecting young people today and, importantly
- fulfils all the requirements for the present Key Stage 4 statutory Religious Education

It was especially pleasing to see that candidates were making relevant use of contemporary issues in their responses, such as recent discussions about euthanasia and the law changes regarding same gender marriage. The candidates have achieved a wide range of performance levels, as would be expected from an examination with mainly a whole cohort entry.

Note: In some questions, marks are given for Spelling, Punctuation and Grammar = SPaG

Question 1 (a)(b)(c)(d)

- (a) The (a) questions (Q) ask either for a definition or examples. Q1(a) asks for two examples of moral evil. Candidates who gave a definition were awarded one mark as a partially correct answer. Anything that is caused by man and can cause suffering was accepted, such as pollution and black witchcraft.
- (b) This concerned whether or not all Muslims should accept the scientific explanations of the origins of the world. Most candidates who answered this question could identify what the scientific explanations were, and most could then say why Muslims should accept them, or not.
- (c) This question required candidates to say how Muslims respond to evil and suffering. This was answered well, with most candidates either identifying the different ways, or by developing one of them, for example, prayer.
- (d) Here, candidates needed to evaluate a statement about whether the Design argument proves Allah's existence. The majority of candidates gave a detailed answer about Paley's Watch, and balanced this with the flaws in the world, such as earthquakes.

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 1 Question 2

Write your answer here:

(a) staggering debt and poverty

(b) no because ~~the~~ the Quran has clearly mentioned that the Big Bang was caused by Allah. Quran is the only ~~the~~ true words of Allah so muslims should only follow what the Quran has stated. ~~The scientific~~ ~~exp~~ Scientists accept that there are gaps in the theory of the origin of the world. so science can't fully explain how the world ~~to~~ came to exist. so muslims shouldn't follow it.

(c) Muslims try to help ~~each~~ one another because the Quran says "How can you be a believer when you eat fill and your brother goes hungry? This clearly shows that ~~be~~ Muslims should be ~~and~~ considerate and think about everyone not just themselves.

Muslims also believe that evil and suffering is there to see how we react to it. As everyone will be judged according to their intentions

Muslims also believe that this life is a test and that we should always try to pass the test according to the guidelines of All-h that are mentioned in the Quran.

Suffering in this world means that All-h has something better in store in the hereafter because All-h is omniscient.

All-h is omni-benevolent.

~~He would~~ The Quran says that All-h would not put extra burden than his creation can bear. This ~~is~~ suggests that All-h has done this for a purpose and we don't have to ~~exactly~~ the answer.

(d) (i) Yes, the design argument does prove that All-h exists because nothing can just come into existence; there has to be a very powerful cause behind it and the only powerful being is All-h. It is mentioned in the Quran.

William Paley³ stated that if you look at an old fashion clock you would automatically think it had a clever designer. This same analogy applies here. A complicated thing like a DNA can't just come into exist it must be All-h.

(ii) Some people might disagree with me saying that the world was not ~~diva~~ designed because it was cause by Big Bang.

There are ugly things like ~~to~~ volcanoes and earthquake that All-h wouldn't have created.

~~And why water. The war Evolution~~

And why would a designer destroy his own beautiful master piece.

So All-h does not exists!



- (a) Two examples of moral evil = 2 marks

Staggering debt is accepted because debt causes suffering and can be man-made. Although running up your credit card is not morally evil, for a child growing up in a family with debt, it could be seen as morally evil.

- (b) One simple reason and one developed reason

The Qur'an says that Allah created the world (1) scientists accept there are gaps in their theories (1) and if science cannot fully explain it, Muslims should not follow it (1)

Do not accept 'and the Qur'an is the true words of Allah so Muslims should follow them' because this is not developing the reason given

- (c) Muslims try to help (2) Muslims should think about everyone, not just themselves (2) it is there to see how we react to it (2) as everyone will be judged according to their intentions (2)

- (d)(i) 2 marks

The candidate begins by talking about cause, which is not credited.

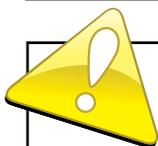
A clock must have a designer (1) a complicated thing like DNA cannot just come into existence: it must be Allah (1)

- (d)(ii) 3 marks

It was caused by the Big Bang (1) there are ugly things like volcanoes (1) why would a designer destroy his creation? (1)

SPaG 3

21 marks



- (b) These questions should begin with a statement identifying that the answer is the candidate's own opinion. In this case, the candidate says ' Yes '.
- (c) Ideally, candidates should start a new paragraph with each new reason they give on a (c) question.
- (d) Candidates should ensure they identify an Islamic reason in (d) questions: this is asked for, specifically, in the question.

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 1

Question 2

Write your answer here:

(a) Stealing and lying

(b) ~~Yes~~ No. Allah has said I created the world in seven stages. The ~~pr~~ Allah is the Almighty he can create anything he want in a split second, why would Allah need to create an explosion, like what the Big Bang states. The faster Allah does it, the more powerful he is.

(c) Muslim respond to the problem of evil and suffering by saying life is ~~are~~ a test and Allah will judge us according to it. They will also say Allah has a plan for everyone.

Some will say evil is from humans them selves and it was not Allah who made evil in this world.

All the evil and suffering is a natural cycle for example earthquakes. Earthquakes are natural and must happen.

(d) (i) Yes, the design argument proves that Allah exists.

The design argument says that every design must have a designer and the designer of this world is Allah. The world is so complex only someone as great as Allah can create such a thing. The world is so beautiful there must be a designer who is Allah.

(ii) Some people may disagree and say, we can't see Allah, so there is no proof he exists. In this age science proves everything and science has evidence of how the world was formed. The Big Bang is a perfect theory and makes complete sense.



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Examiner Comments

(a) Two examples of moral evil = 2 marks

(b) One developed reason

Allah said he created the world (1) Allah is almighty, he can create anything (1)

(c) This is a good example of a full mark answer that does not look long enough.

Life is a test (2), Allah has a plan for everyone (2), evil comes from humans themselves (2) and evil is a natural cycle, eg earthquakes (2)

(d)(i) Every design must have a designer (1), the world is so complex only Allah can create it (1), the world is so beautiful it must have a designer (1)

(d)(ii) There is no proof (1), science has alternative evidence (1) the Big Bang makes complete sense (1)

SPaG 3

21 marks



ResultsPlus

Examiner Tip

Encourage students to use the key words and to spell them correctly. This, along with the use of paragraphs, will lead to being awarded 4 marks for SPaG.

Question 2 (a)(b)(c)(d)

- (a) This was a glossary definition question about 'omnipotence'. This question was answered very well by candidates; most candidates received full marks for saying 'all-powerful'. Candidates received one mark for 'powerful'.
- (b) This proved to be the most challenging question on the paper. Candidates found it very difficult to split the causation argument into two separate reasons. Frequently, they gave one very detailed reason, receiving two marks. The best candidates made a distinction between cause and effect, often using dominoes as an example, and Allah as the only eternal being, therefore not needing a cause. Many candidates confused causation with design and did not receive any marks.
- (c) This question was about how a Muslim upbringing can lead to belief and was answered well by the majority of candidates, either using a variety of ways, or by using development.
- (d) Most candidates answered that unanswered prayer did not show that Allah does not exist and gave good reasons, such as life being a test, and sometimes the prayer may not fit Allah's plan. However, it must be remembered that the alternative arguments must consider why some people believe unanswered prayer does show that Allah does not exist - not other arguments about existence, such as evil and suffering (unless the candidate writes about how prayer about suffering is not answered.)

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 1** **Question 2**

Write your answer here:

(a) Omnipotent means Allah is all-powerful

(b) I think the causation argument proves Allah exists as nothing can happen by itself and everything has a cause behind it. This means that something must have caused the world and the only thing powerful enough to do so is Allah so therefore god must exist.

Also there are theories and the that try and prove that science has the answers however the causation argument has a strong belief in how the world was created.

(c) A muslim upbringing may lead to belief in Allah as going to madrassah can strengthen your faith. This is because you meet with the ummah and are educated on Islam which helps you understand and believe more in Allah.

Also ~~an~~ a Bismallah can lead to belief in Allah as the child formally begins to learn about Islam. This makes him feel like or think that he is now formally part of the faith. Also so the child now knows that they are going to be taught about Allah.

Being brought up in a halal home by your mum or family leads to belief in Allah as the child follows their parents and what they do e.g. ~~going~~ father and son going to mosque for Friday prayer.

(d) (i) I disagree with this statement. ~~All~~ I believe that Allah is omni-benevolent and if he does not answer your prayers it might be that it does not fit into ~~his~~ his plan for the world. ~~Also~~ e.g. praying for evil and suffering to end.

Also Allah is omniscient so he knows what is always best for us and sometimes the best answer is no.

Allah is omnipotent so he will do what he thinks is right for us. In the Quran it states "no soul does Allah place a burden greater than it can bear" This is saying that Allah does not put us through anything we can't get through.

(ii) Some people may disagree with me because they might say that if Allah was listening to us, then why is there evil and suffering in the world.

Also they may say that if Allah was omni-benevolent then why has he not answered my prayers e.g. if they have prayed for a critically ill person and they did not survive. This may make people lose faith in God and think that there is none there to help them or listening to them.



ResultsPlus Examiner Comments

- (a) A correct definition = 2 marks
- (b) Many candidates found this question difficult to split into two separate reasons and so many only received 2 marks
One developed reason - nothing can happen by itself (1) something must have caused the world to exist (1)
- (c) Examiners are looking for how the upbringing may lead to Allah. This candidate receives 8 marks
Going to madrassah can strengthen faith (2) because you meet with the ummah (2) a bismillah can lead...begins to learn about Islam (2) children follow their parents e.g. in prayer (2)
- (d)(i) One fully developed reason
It may not fit his plan (1) He knows what is best for us (1) He will not give us more than we can bear (1)
- (d)(ii) Three reasons
If Allah was listening, there would be no evil and suffering (1) If Allah is omnibenevolent, why did the person die (1) it makes people lose faith, thinking there is no-one to help them (1)

SPaG 3
21 marks



ResultsPlus Examiner Tip

Responses to (d) questions must give both sides of the statement, rather than the candidate's opinion, and then say why people may disagree with their opinion.

Some candidates write a very good answer to (d)(i) and then for (d)(ii) give reasons such as 'because they are not Muslim', which often cannot be awarded any marks. If the question asks why Muslims should, or should not, accept something, 'not being Muslim' is not an answer.

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 1**

Question 2

Write your answer here:

(a) ~~One example of moral evil is murder another exam~~ Omnipotent means all powerful.

(b) Yes I think that the causation argument prove that Allah exist because something had to cause something else an example is the trick shot theory where something has no cause it so this show that the world is much more complex so it must also have been caused by something.

Another reason is that the universe is so big and complex that it couldn't ~~the~~ have come from ~~nowhere~~ or been created just by chance.

(c) Muslim upbringing may lead to a belief in Allah this is the cause when a child is born they are named in seven days their name

will remind them of Allah.

2. Secondly when a child is ~~at~~ 4-5 years start to go to madrasah this ~~teaches~~ teaches them about Allah which ~~leads~~ leads them to believe in Allah.

~~then~~ Thirdly children will see their parents pray this will make them think that god must exist because their parents wouldn't be praying for no reason.

3. Finally children will believe in Allah because at a young age they are taught to believe in Allah this will influence them to believe in Allah.

(d) (i) I disagree ~~to~~ this is because Allah knows what is best for you that is why he may not answer some prayers.

Another reason is that life is a test and if Allah doesn't answer a prayer he may just be testing you.

(iii) Some one may disagree with me because ~~the~~ ~~they~~ say that ~~Allah~~ is not omnipotent they may say that if Allah exists he is omnipotent and therefore should be able to answer your prayers.

Another reason they may disagree with me is that they may say that god doesn't exist ~~and~~ therefore there was ~~no~~ one to listen to the prayer.



ResultsPlus

Examiner Comments

- (a) A correct definition = 2 marks
- (b) Many candidates find this question difficult to split into two separate reasons and so they only receive 2 marks
One developed reason and one simple reason
Something had to cause something else (1) An example of this is a trick shot... (1) it could not have come from nowhere (1)
The second point is not about design
- (c) Examiners are looking for how the upbringing may lead to Allah. This candidate receives 8 marks.
Their name will remind them of Allah (2) The madrassah teaches them about Allah (2) children will see their parents pray (2) children follow their parents eg in prayer (2) They would not be praying for no reason (2)
- (d)(i) Two simple reasons
Allah knows what is best (1), He may be testing you (1)
- (d)(ii) One reason
If Allah was omnipotent, he should be able to answer prayers (1)
The final point is really a repetition of the question - there is no God and therefore he does not answer prayers
- SPaG 2 marks
There are quite a number of spelling mistakes and missing apostrophes



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Examiner Tip

- (a) If a candidate changes their mind about which question they have chosen, they should cross neatly through the work that they do not want marked.
- (b) Make sure candidates read the question carefully and do not confuse creation, design, and causation.
- (c) Write each reason in a new paragraph.
- (d) Development must link with the question and to the reason already given.

Question 3 (a)

This question asked for a definition of resurrection. Most candidates used the definition given by Pearson and received two marks. A few candidates confused resurrection and reincarnation.

(a) believe that when you die, you will stay in your grave until the end of the world when you will be raised.



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Examiner Comments

A full-mark answer, giving a correct definition.
2 marks

(a) Resurrection mean when you die, you come back to life.



ResultsPlus
Examiner Comments

This candidate has given a partially-correct answer because they have not indicated that the body is raised in any way. This definition could be for reincarnation because it is not sufficiently clear.

1 mark



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Examiner Tip

Try to learn the definitions given in the glossary.

Question 3 (b)(c)(d)

- (b) Most candidates were able to state their own opinion about whether euthanasia should be allowed in the UK. Candidates often used religious reasons based on Allah being the giver and taker of life. Other candidates used secular reasons, such as the cost of keeping people alive. It was evident that candidates felt strongly about the issue of euthanasia.
- (c) Responses to this question were very interesting to read because candidates answered the question from a variety of directions. There were some exceptional answers, using reasons such as freedom of speech, openness and being secure enough in one's faith to withstand criticism. Candidates need to be reminded that they should always use examples linked to the section of the exam paper concerned. There were some detailed answers about how the media portray Islam, and the response to terrorism, which could not be credited because the question was about life and death, and the candidates had not linked this clearly.
- (d) Candidates answered this question well, using the full range of Islamic teachings alongside paranormal reasons and commenting that it gives meaning and purpose to life. They were able to contrast this with a lack of evidence and the belief that it is just superstition, or to make humans behave in a certain way. A few candidates were confused by the term 'life after death' and used belief in reincarnation as a reason why some people would not believe.

(b) No, I feel euthanasia should not be allowed in the UK as it's not fair for the family to see their loved ones pass away. Secondly a very ill person can still worship Allah and Allah listens to everyone & he says "Call me in your ~~pages~~ no matter how ill or old. Lastly ~~to~~ the Quran forbids suicide and euthanasia is a sort of suicide

(c) Some people think the media should be allowed to ^{criticise} ~~criticize~~ what religions say about life after death as firstly it's a worldwide problem and people have the right to

know what is happening. Secondly people have the right to know so they can see what the law says about it. Thirdly ~~for~~ all people should understand what religions say about this issue as it's important. Lastly people should criticise what religions say as it makes them more confident with their own religion.

(d) (i) I disagree as the Quran states "you will come back to me" and the Quran is a holy book of Allah. Secondly people in comas and near death experiences say they see bright light and this is what they believe to be the after life. Lastly the prophet said "Allah prepares in heaven what no ear has heard or eye has seen."

(ii) Some people may disagree with me as we have no evidence of people coming back. Secondly when you die your brain dies so you can't control your body. Lastly ~~nowadays~~ ~~now a day~~ nowadays everything has a scientific explanation and it's proven there's no life after death.

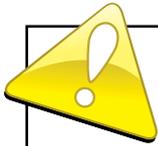


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Examiner Comments

- (b) This candidate has written many reasons but unfortunately does not develop them
It is unfair for the family (1) An ill person can still worship Allah (1)
- (c) This is a difficult question. The candidates will approach this from many angles. They may not talk about matters of life and death at all, and rely solely on the media's role but if they do use examples, these must be from this section.
This candidate receives 2 marks for saying people have a right to know what is happening. The rest does not refer to the media, it talks about law, religion and 'people'
- (d)(i) The Qur'an says 'you will come back to me' (1) people have near-death experiences (1) they see a bright light which they believe to be the afterlife (1)
- (d)(ii) There is no evidence (1) Your brain dies so you can't control your body (1)
The last point is not given, however, because it is not proven that there is no afterlife. The candidate could have said that many believe there is no proof but then it would have been a repetition of point 1

9 marks



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Examiner Tip

Candidates should be taught to read (c) questions carefully, to make sure they are answering the question that is asked.

This question did not ask why people should not agree with it, yet many candidates gave both sides to the argument. This wastes time because no marks can be awarded.

(b) As a muslim, I do not think that euthanasia should be allowed in the UK. This is because for muslims, euthanasia (in form of suicide) is ^{forbidden in Islam} not allowed because it cheats the test that Allah has given us. We believe that life is a test and the things we do determine where we go after death on the day of Judgement as it says in the Qur'an 'do you know your good deeds will benefit only you', implicating your good deeds will take you to heavens. Therefore, it is wrong to commit suicide and cheat the test since you can still worship Allah even if you are ill.

Another reason is because suicide allows you to assume the role of God, which is forbidden since no being will ever be as powerful as God. It says in the Qur'an 'God gives life... then takes it' which means only God can take a life which he has given; we cannot take it ourselves because we did not give ourselves life, Allah did meaning only he has the jurisdiction to take something he owns.

(c) The media tackles lots of topics. One of them can and has been matter of life after death. People who are religious may be offended by some of the things that people say on the radio or TV but some people think that the media should be allowed to criticise these matters of life after death.

One of the main reasons for this is that the media is widely available to everyone and therefore discussing these matters can allow a huge amount of people to listen and develop their own opinions on the matter. These opinions can eventually decide whether ~~the~~ some of these people end up being religious or not.

Having the media discuss these matters can also clear up any doubts that people have about certain religions. Because ~~they~~ radio shows can sometimes get religious people in to discuss their faith which can help other people as they are getting first hand advice from people who are practising their faith and have their justifications for it.

(d) (i) I do not agree that there is no such thing as life after death. As Muslims, this is one of the key beliefs that make us want to do good in our lives so we can be rewarded in the afterlife by going to heaven.

It says in the Quran 'Do you not think you would return to us?' This verse in the Quran supports the fact that there is life after death because it informs the reader that we will all return to meet our maker, after death that is. This means that there must be life after death otherwise we would be unable to meet our Lord.

Another reason why we believe in life after death is because we believe in Heaven and Hell, the 2 places you may go in the afterlife after judgement. Allah says in the Quran 'Your good deeds will benefit only you' which is implying that your good deeds are what will get you to heaven after the day of judgement, supporting life after death.

(ii) Some people may disagree for many reasons, the main one being science. Science has created many theories and has evidence to support some of these theories like evolution. So it would make sense for some people that since science doesn't have an answer for life after death, it must not be true. Scientist Richard Dawkins even said that life after death is just "superstition".

Leading on from that, some people think that this superstition is just a used in order to comfort the masses of death, whereby someone has lost a loved one, they can use the idea of an afterlife to be comforted, thinking that they will see them again in death. some people think that it's simply impossible for life after death to happen because the body decays and won't be able to function without a brain.



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Examiner Comments

(b) Two developed reasons = 4 marks

Suicide is forbidden (1) It is cheating the test (1) You assume the role of God (1) which is forbidden as only God can take life (1)

c) Remember the question here is **why** not how. 6 marks

Because it is worldwide it reaches a lot of people (2) Religious people discuss issues on the radio (2) which helps people who are practising the faith ...(2)

(d)(i) 3 marks

It is a key belief in Islam (1) We will be rewarded in heaven (1) It is in the Qur'an (1)

(d)(ii) 3 marks

Science has no evidence (1) Richard Dawkins says it is superstition (1) comfort (1)

16 marks

Question 4 (a)

This question was generally answered well, with most candidates using the definition given in the glossary. A few candidates confused suicide with types of euthanasia. Candidates who paraphrased often received one mark rather than two, because they did not make it sufficiently clear that the person was killing themselves.

(a) Assisted suicide is when one person helps another person who wants to end this life and get over it.



ResultsPlus Examiner Comments

A partially-correct definition

It is not clear that the person is killing themselves and it is not the examiner's responsibility to guess.

1 mark



ResultsPlus Examiner Tip

Use the glossary definitions to receive 2 marks.

(a) When a person gives an ill person help or the means to comitt suicide.



ResultsPlus Examiner Comments

A correct definition

The candidate answer is quite clear, here.

2 marks

Question 4 (b)(c)(d)

- (b) Some candidates found it difficult to understand the phrase 'non-religious' here, and took it to mean 'non-Muslim', which led to some answers that could not be credited. Some candidates changed the question to 'do you think everyone should believe what Islam says about life after death'. Consequently, they did not receive all of the marks available, because often their answer was that people should not be non-religious. The best answers here were either yes, because of the paranormal, or no, because there is no evidence.
- (c) This question required candidates to explain why a Muslim agency worked for world poverty and many candidates received full marks. Some candidates read it as 'how' rather than 'why' and received two marks for a description of the work, rather than why the agencies did it. It was not necessary to name the agency and candidates were not penalised for not naming an agency.
- (d) Most candidates responded well to the question and were able to state their own opinion regarding whether or not abortion should be allowed in Islam. The majority of candidates who answered this question received full marks.

(b) Yes, Firstly non religious people were created by Allah as well as religious people, but non-religious people do believe in life after death, well some of them, as they believe in things such as seeing ghosts, near death experience, reincarnation and paranormal activities, each of these show that you can wake up from the dead

Secondly, non-religious ~~be~~ people have no choice, whether they do believe in life after death or not, either way when people die they are gonnae stay in a grave till the last day and then it day of judgement and that's when the great Allah will decide from them, so they should believe in life after death to get the idea.

(c) Muslim ~~agencies~~ agencies try to end world poverty ~~to~~ and want to make the world a better place. World poverty is a terrible thing as wars, debt's, healthcare and education ~~and~~ which are lacking ~~and~~ lack of have caused it. The agency try to help them find decent jobs and good schools and try to help educate them.

Secondly, the agency ~~could~~ try and get richer countries to end and cancel the debt's, this way the they don't have to keep borrowing from the bank which then need a large amount of interest.

Thirdly, as the wars have destroyed hospitals, schools and homes also including farmlands, the agency ~~could~~ help rebuild them or ~~could~~ ~~evacuate~~ ~~wherever~~ they are, them to a better area.

This will help them ~~have~~ by having a better living ~~life~~ life and more facilities and an easier access to a hospital in case they are ill or hurt, more people can be cured then.

Lastly, one Muslim agency is trying to end poverty in the world because in islam Allah mostly wants Muslims to help those in need as we are all equally created, so that is what the Muslim agency is asking for.

(d) (i) Some people would agree to this term, Firstly because life is a gift given from Allah and only he can take that away, you shouldn't end a persons life as it's a gift.

Secondly, in the Quran, it's mentioned that you shouldn't kill your children as it's a great big sin and only Allah can do such a thing.

Thirdly, Allah allowed marriage ~~and~~ to make new life (procreation) so you can't kill a child because Allah's intentions and rules were about procreation.

(ii) Some people may disagree to this term, firstly, if the mothers life is at risk, as she is more important than all, then abortion should be accepted

Secondly, if the families beings aren't on a good note or has an issue, then it should be accepted.

Thirdly, if the child has come due to rape which was not in control then abortion should be allowed.



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Examiner Comments

(b) Two developed reasons = 4 marks

Some non-religious people do believe anyway that you wake up from the dead (1) because of ghosts and the paranormal (1)

The second point is a developed point which is summarised as 'it doesn't much matter as it will happen anyway' (2) (c) Remember the question here is **why** not how. 4 marks

The majority of this response is description. There are two brief reasons given, firstly at the beginning where the candidate says that they want to make the world a better place (2) and then at the end where he/she says we are all created equally (2)

(d)(i) 3 marks

Life is a gift (1) Only Allah can take this away (1) The Qur'an tells us not to kill our children (1)

(d)(ii) 2 marks

Mother's life is at risk (1) rape (1)

13 marks



ResultsPlus

Examiner Tip

Candidates must be aware of other views within the religion. Marks are not given for 'Islam bans abortion' but marks will be given for saying 'many Muslims do not allow/accept abortion in any circumstances because...'

(b) In my opinion non-religious people should not believe in life after death, as they would not be educated on it anyway because it is taught, and in holy books etc if they are not religious they wouldn't bother with these things.

Secondly, I think that non-religious people should not believe in life after death because after all we are going to be questioned in the here after for our actions, so if you are not religious then you will burn in fire of hell.

(c) Muslim aid is a muslim agency which is trying to ~~be~~ end world poverty, because as muslims we are taught to ~~to~~ help one another.

Another reason why they are trying to ~~help~~ end world

~~we~~ poverty is because in a hadith the prophet Muhammed (s.a.w) mentioned that the ummah is like one body, so when a particular part of your body hurts, it all feels the pain, just as when one of our fellow muslim brothers or sisters are suffering we all feel the pain and urge to help.

Thirdly because as muslim we have been taught to be helpful like the prophet Muhammed (s.a.w) helping other people gains reward for yourself and Allah is pleased with those that help others out of their own will.

lastly because ending world poverty will bring peace upon the world and unity and brotherhood between one another.

(d) (i) I agree with the statement that "All muslims should be against abortion" because abortion is a form of murder, and murder is strictly forbidden in Islam.

Secondly because we believe that pro-life is very important and that the child should have a right to life as it has not done anything wrong.

Thirdly because we believe that as Allah says "we do not place a burden upon no soul" this shows that as this child is due to come into life, a burden shouldn't be placed upon it, by abortion.

(iii) Some people may disagree with me because they might say that it was the case of rape, so therefore the baby might have to suffer with living without a father.

Secondly because the mothers life might be at risk, so as the mothers life is very important for the upbringing of the child, maybe abortion is the last resort.

Thirdly, because there might be financial issues, so the parents may not be financially stable enough to provide for the baby.



ResultsPlus

Examiner Comments

(b) One developed reason = 2 marks

They wouldn't be educated (1) as it is in the holy books and they are not religious (1)

It is not clear how the second point answers the question, therefore it does not receive any marks

(c) Remember the question here is **why** not how. 6 marks

We are taught to help each other (2) ...we all feel the pain (2) Helping others gains reward (2)

The last sentence is not enough for the extra marks. It is not clear why or how ending poverty will bring about world peace.

(d)(i) 3 marks

Abortion can be considered murder (1) which is strictly forbidden in Islam (1) We do not place a burden upon no soul (1)

(d)(ii) 3 marks

rape (1) mother's life at risk (1) financial issues (1)

14 marks



ResultsPlus

Examiner Tip

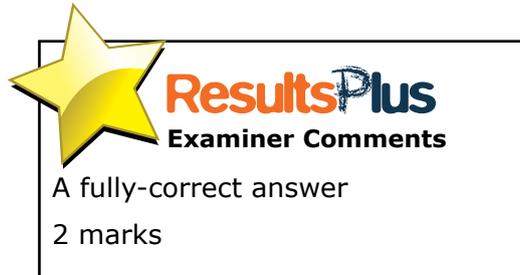
Encourage candidates to split their reasons into two, for (b) questions, and use examples or quotes to develop them.

Question 5 (a)

This question asked for a definition of pre-marital sex. The majority of candidates were able to answer this correctly, although some candidates wrote sex outside marriage, rather than before, and this lost them a mark.

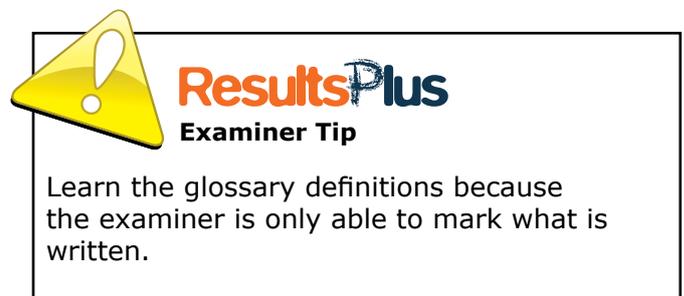
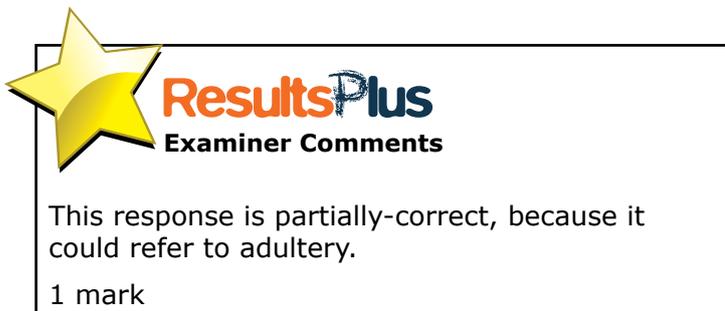
Write your answer here:

(a) Having sex before ~~be~~ getting married.



Write your answer here:

(a) Premartial sex ~~is~~ is when a person has sex with someone outside of a marriage contract.



Question 5 (b)(c)(d)

- (b) This was a question that benefitted those candidates who had been taught to separate their reasons. Too many candidates gave numerous reasons without any development, and a significant number changed the question to write about different types of family.
- (c) Most candidates answered this question well, and used reasons such as health, family size and population size. Some candidates did not seem to know the difference between contraception and abortion. Some candidates wrote about why many Muslims do not accept contraception, which did not receive any marks.
- (d) There were some excellent answers to this question, which contrasted the teachings of Islam with the culture in the UK.

- (b) I think attitudes to divorce have changed as more people are now getting divorced, over a $\frac{1}{3}$ of marriages now end in divorce in the UK. This is due to the 1969 Divorce Act that allowed men and women to divorce each other. Also the reason why divorce has changed is because the laws on divorce are much more relaxed and lenient for example a divorce can be given if you are ~~not~~ no longer happy or satisfied with the partner you are with. Divorce has become the social norm in society and is accepted as a normal procedure by many people. ~~People are~~ There is a rise in ~~held~~ individualisation so more women feel as though they don't need to rely on their husband's financial support they can go out and get a job and provide for themselves. Many people use contraception and it is no longer looked down upon as wrong or unlawful.
- (c) Muslims accept contraception because it has now become the social norm, many people use contraception and it is no longer looked down upon as wrong or unlawful.

Contraception is allowed in Islam but only for married couples as it is only permissible for married couples to engage in sexual activities.

~~And~~ Some Muslims allow the use of only temporary contraceptive methods. As for Muslims, the purpose of marriage is to procreate and increase the prophet's ummah but permanent forms of contraception such as sterilisation and hysterectomy ~~are~~ ~~are~~ ~~not~~ ~~allowed~~, prevent Muslims from fulfilling the prophet's ~~the~~ command.

Muslims believe that contraception can not fully prevent you from getting pregnant and so can be used as the prophet said "whenever Allah intends to create something, nothing can prevent him." This reminds Muslims that Allah is All-powerful and if he wants a ~~couple~~ woman to become pregnant she will have a child.

Around the time of the prophet (P.B.U.T) the withdrawal method was practised "Al-Azai". When the prophet found out he neither forbade it or encouraged it. But reminded the people of Allah's power. Finally Muslims do not allow ~~permanent forms~~ the morning after pill or the coil because they are seen as early abortions.

Tagnee

(d) (i)

Sex outside of marriage is ~~not~~ wrong at family life ~~creates~~ marriage creates a foundation for a stable society however ~~adulty~~ sex outside of marriage breaks this foundation.

Creates unstable ~~and~~ society, children can be left distressed and it can lead to adulty, adulty breaks up families and leads to divorce, leads to illegitimate babies.

Sex outside of marriage can lead to sexually transmitted diseases and it can lead to the women falling pregnant and then aborting the child, In Islam Allah has said "~~these who~~" when unmarried couple share intimacy

(ii) It is rewarded just as they would be punished if they engaged in illicit sex

If the couple are using protection then they can prevent passing on sexually transmitted diseases and can prevent the women from falling pregnant.

The couple may marry later on, therefore it is normal to have sex

Sex outside of marriage has become the social norm and is very common in today's society, some people may argue that they don't want to be stuck with the same partner.



ResultsPlus

Examiner Comments

(b) Two developed reasons = 4 marks

More people get divorced (1) because of the 1969 divorce act (1)

The laws are more relaxed (1) and you can get divorced if you are not satisfied (1)

c) 8 marks

It is the social norm (2) It is not unlawful (2) Contraception cannot fully prevent pregnancy (2)

The withdrawal method was allowed by the Prophet (2)

(d)(i) 3 marks

Sex outside marriage breaks the foundation of marriage (1) It can lead to sexually transmitted diseases (1) It can lead to abortion (1)

(d)(ii) 3 marks

It can prevent sexually transmitted diseases (1) Marriage may follow (1) It is the social norm (1)

18 marks



ResultsPlus

Examiner Tip

Make sure that you know the difference between abortion and contraception.

Many candidates wrote about contraception being used in cases of rape, because the baby would not be wanted. It was not clear whether they were writing about the 'morning-after' pill or about abortion.

(b) Yes. Many more people are taking it lightly because it is inexpensive, quick and easy. Secondly, people are deeming marriage vows to be less and less important, which means that divorce ~~is~~ is seen as less and less wrong.

(c) Many Muslims say that the couple can choose whether or not they want to use contraception. This is because firstly, the couple may not be ready to have a child, and this is up to them. Secondly, financial situations may mean that a couple can't afford to have a child. Thirdly, contraception causes no harm to the body, so there is no harm in using it. Lastly, there is nothing in religion which condemns or forbids use of contraception, so why should we not use it?

(d) (i) I agree. Having sex outside marriage is forbidden in Islam and therefore there are no questions to be asked. Secondly, it sets a bad example to younger people who may do the same. Lastly, the Qur'an condemns those who blindly follow their desires.

(ii) Some may disagree with me by saying that we have been given free will. ~~So~~ Secondly teenagers are old enough to distinguish right from wrong and won't follow. Lastly, There is no problem for as long as the woman doesn't get pregnant.



ResultsPlus

Examiner Comments

(b) Two developed reasons = 4 marks

People take it lightly (1) because it is inexpensive (1)

Marriage vows are less important (1) so divorce seems less wrong (1)

(c) 8 marks

The couple can choose, it is up to them (2) financial reasons (2) It causes no harm to the body (2) The religion does not condemn it (2)

(d)(i) 3 marks

Sex outside marriage is forbidden (1) It is a bad example (1) The Qur'an condemns those who follow their desires (1)

(d)(ii) 3 marks

We are given free will (1) Teenagers know right from wrong (1) No problem as long as the woman doesn't get pregnant (1)

18 marks



ResultsPlus

Examiner Tip

Remind candidates to re-read the question often while they are answering it, because it is easy to go off at a tangent.

Question 6 (a)

This question asked candidates to define cohabitation. Most candidates defined it correctly.

Write your answer here:

(a) When ^{two or more} ~~two~~ people who are not married live together.



Write your answer here:

(a) When couples live together for a while without a before marriage.



Question 6 (b)(c)(d)

- (b) Many candidates wrote many reasons, rather than developing two. Often, a list of different types of family was given, rather than how family life has changed.
- (c) This question was well-answered by the majority of candidates. Most candidates were able to explain why many Muslims accept divorce and wrote that marriage is a contract and that there are clear guidelines given for divorce. Some candidates considered the other side of the argument, which was not required and, therefore, was not credited.
- (d) Most candidates were able to give reasons supporting their view concerning whether or not attitudes to homosexuality have changed. Most candidates wrote about the difference between Muslim teachings and the culture of the UK.
- (d)(ii) Some candidates found it difficult to split this question into two parts and wrote a 'for' and 'against' of Muslim teachings, rather than about changing attitudes.

(b) Yes, because many families are now divided such as a mother living with her children while the father is not here. Also, a family used to be the centre of guidance but now we have other places we can gain guidance such as a mosque ~~and~~ where we can gain ~~from~~ financial and spiritual support.

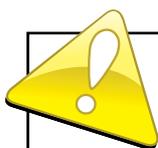
(c) Many Muslims accept divorce, because firstly, the Qur'an tells you the conditions of divorce meaning ^{you're} ~~if~~ allowed to divorce. Secondly, marriage is a contract and can be broken like any other contract. Thirdly, the Shariah law allows divorce and gives guidance on it. Finally, most Muslims accept that if you don't want to be with someone it is your choice as Allah has given us a free will.

- (d) (i) I agree with his statement, because firstly, most Islamic countries still ban homosexuality. Secondly, the Qur'an bans homosexuality and labels it as a ~~big~~ major sin. Lastly, ~~homosexual~~ homosexuals are still not accepted in different faiths and races.
- (ii) People may disagree with me ~~because~~, because firstly, the UK has passed laws that allow ~~of~~ gay marriages to take place. Secondly, people have come ^{to accept} homosexuality as a natural thing. Lastly, many famous celebrities such as Sam Smith have openly come out as gay and are accepted in society.



ResultsPlus
Examiner Comments

- (b) One simple reason = 1 mark
Many families are now divided (1)
- (c) 8 marks
The Qur'an tells the conditions of divorce (2) Marriage is a contract (2) Shariah law gives guidance on it (2) Allah has given free will (2)
- (d)(i) 3 marks
Most Islamic countries still ban it (1) The Qur'an bans it (1) It is a major sin (1)
- (d)(ii) 3 marks
The UK has passed laws on gay marriage (1) People accept it as natural (1) Celebrities have made it acceptable in society (1)
- 15 marks



ResultsPlus
Examiner Tip

Practise reading the question a number of times.
Candidates lost marks for not addressing the question properly in both (c) and (d), and this will have affected some candidates' overall mark.

(b) Yes, I do think attitudes towards family life have changed in the UK. Firstly, the wife in the family is no longer seen as to "cook and clean". There are many mothers now who work outside the home and make a living. Secondly, the father is no longer seen as the main contributor to the families financial welfare. Many women now decide to work to earn money for their families, especially single mothers. There is an increase in single mothers due to wives being able to work now and earn money.

(c) Many muslims accept divorce due to the following reasons. Firstly, the Islamic law Shari'ah allows it which shows that God and Islamic law permits it as fine. Secondly, the Quran allows the act of divorce openly and so this is important because the Quran is the guide of life lessons and was created by Allah so we must follow and listen to it. Thirdly, many muslims say that marriage is just a contract which is a piece of paper that can be easily broken and forgotten. This causes people to increase

The level of divorce. Lastly, people are less willing to put up with bad treatment ^{from} ~~for~~ their partners. There is a Quranic verse that states "Keep your wife honestly or put her away kindly; do not force a woman to stay with you who wishes to leave."

(d) (i) I agree with the statements. Firstly, many Muslims still do not accept homosexuality and find it unnatural. Secondly, many Muslims say that they will never accept homosexuality due to a verse in the Quran States "you approach males when we have created for you mates". Lastly, Allah very much condemns homosexuality as written in the Quran as the story of Lut whose tribe fell for males while they ~~the~~ were male themselves. Allah sent down a punishment on them and this shows that attitudes towards homosexuality in Islam will never change.

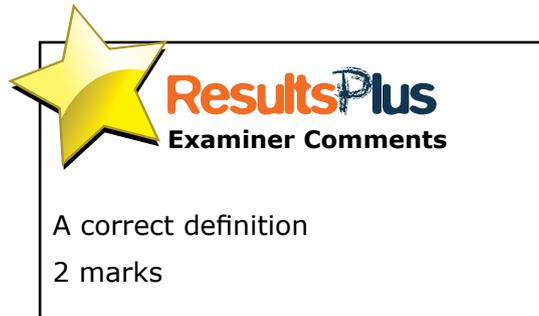
(ii) Some people may disagree with me for the following reasons. Firstly, it is illegal to discriminate against people for their sexual orientation and therefore homosexuality. Secondly, it is now legal to have a civil

Question 7 (a)

This question asked candidates for the definition of a multi-faith society. Most candidates were able to respond correctly, although some confused multi-faith with multi-ethnic.

Write your answer here:

(a) A society made up of people who have different faiths / beliefs.



Write your answer here:

(a) A Society where different people with different faiths live. live.



Question 7 (b)(c)(d)

It was noticeable that many responses to Q7 and Q8 were not complete; candidates should be advised to spend about 20 minutes on each question.

- (b) The best answers given here concerned laws, education, and the effects of these on society as a whole. Some candidates gave very superficial answers about the government running clubs or festivals, which did not show an understanding of the role of the government.
- (c) This question was answered poorly by many candidates, who wrote repetitively about women working outside the home and men working within it. The best answers gave reasons, including the discrimination acts and voting.
- (d)(i) Most candidates were able to respond to the quote regarding whether Muslims should work for racial harmony and they used the example of Muhammad. There were some excellent answers, here, showing thought and understanding.
- (d)(ii) This question was more difficult and the best answers approached it from the position of saying that it was the responsibility of all people, and that it should not be a religious issue. Some candidates confused racial harmony with religious harmony, and this was obvious in (d)(ii).

b) I think the government can help with community cohesion as they can set up youth clubs where children from different races, backgrounds and faiths can come together and integrate. This will remove ignorance and stereotypes and ~~and~~ prevent discrimination.

The government can pass laws and acts such as the religion and racial hatred act of 2006. These acts remove ignorance and allow people to mix and integrate and celebrate and appreciate each other's differences.

Government can set up festivals and campaigns so that all different people can take part.

c) ~~The~~ Attitudes to men and women have changed greatly, this is because of groups that would campaign for equal rights, such as the Suffragettes led by Emmeline Pankhurst in 1903.

The Suffragettes resorted to violent methods such as burning churches and going on hunger ~~strikes~~ strikes to get themselves heard by other people.

In 1928 the equal voting act was introduced this allowed men and women to vote in ~~general~~ general elections, this also gave women an opinion.

Then in 1970 the equal pay act was introduced and this meant that both men and women were paid equally for working the same jobs. Women campaigned to be allowed to work after the World War when men went to fight in the war, and women took over their jobs. When the men returned they wanted their jobs back but women refused and ~~where then~~ began campaigning.

Also in 1975 Margaret Thatcher became the first female prime minister, this showed that clearly women could take jobs suited for men. In today's society women also have jobs and provide for the family. It is no longer just up to men to support the family.

(d) (i)

In Islam, Muslims work for religious harmony because it is encouraged for example the prophet made a ~~black~~ black African man called Bilal to recite the first call to prayer, by doing this the prophet set an example to Muslims to follow him.

- > In Islam Muslims believe that all races are equal, in the eyes of Allah that is why when on Hajj all Muslims wear the Ihram to symbolise equality.
- > Religious people can help to influence people in their society. Such as kids and teenagers, the prophet ~~was~~ encouraged racial harmony and Muslims should follow in his footsteps.

(ii) I disagree it is the government's job as they have the money and the resources. The government has the money to set up youth clubs and integration centres.

~~Government~~ Government can pass laws and acts to encourage racial harmony. Religious people cannot do this.

- > It's about working together, ~~to~~ to create a society that will appreciate and consider differences, everyone should get involved. It is not just up to religious people.



ResultsPlus

Examiner Comments

(b) Two developed reasons = 4 marks

They can set up youth clubs (1) where children from different races and faiths can integrate (1)

The government can pass laws (1) such as the religious and racial hatred act (1)

(c) 8 marks

Women are allowed to vote (2) due to the campaign of the suffragettes (2) women get equal pay

(2) Women have jobs which were traditionally male eg Margaret Thatcher (2)

(d)(i) 3 marks

Islam encourages racial harmony (1) Muhammad made Bilal the first prayer caller (1) All races are equal (1)

(d)(ii) 3 marks

It is the job of the government (1) as they have the money and resources (1) They can set up youth clubs and integration centres (1)

18 marks



ResultsPlus

Examiner Tip

Remind students to be specific in (c) questions, because they can often accrue more marks in a shorter space of time than if they write a lot but it is repetitive.

(b) Yes, the government can help community ~~cohesion~~ ^{cohesion} by giving money to ~~community~~ ^{communities} so they can open youth clubs. ~~Secondly it causes happiness and~~ Secondly they have the power to hire people to promote community cohesion and show people why it's important. Lastly the government can help community cohesion by giving ~~more~~ ^{more} asylum seekers and refugees entry to the country so ~~they~~ ^{they} can have a better ^{and} safer life.

(c) The roles of men and women have changed in the UK. ~~By~~ ^{Firstly} ~~firstly~~ women are now getting paid the same if a man was to have the same role, before they didn't get the same pay. Secondly the attitudes has changed due to the media giving high positioning roles to the women (ie women own media companies and are directors of films). Thirdly attitudes have changed as women are now allowed to work, in ~~the~~ ^{World War one} ~~the~~ ^{women} ~~women~~ weren't allowed to work. Lastly the attitudes towards the roles of women and men have changed in the UK because women campaigners have campaigned for equal rights for a very long ^{time} and now their been heard.

(d) (i) ~~No~~ I agree as the ^{Prophets} ~~prophets~~ first Adam adhan caller was black which means we should follow the Prophets

problems and accept racial harmony. Secondly: it causes happiness in the world and happiness is a good thing in Islam. Lastly it will show Islam is a peaceful religion and that Allah is ~~all merciful and beneficent and just and fair~~ just and fair.

(ii) Some people may disagree as firstly there are bigger problems ~~they~~ ^{they} need to work on than racial harmony. Secondly ~~religious~~ ^{religious} people should stick to religious stuff. Lastly the ~~communities~~ ^{communities} and people should work for racial harmony not religious people as they have a busy life trying to understand their religion inside out they have no time.



ResultsPlus

Examiner Comments

(b) Two developed reasons = 4 marks

They have the power to hire people to promote community cohesion (1) and show people why it is important (1)

The government can give asylum seekers and refugees entry to the UK (1) giving them a better and safer life (1)

(c) This is a 4 mark answer.

Women are getting paid the same as men (2) the media give women high positions such as directors (2) The rest of the answer is either inaccurate or repetition so this does not receive more marks

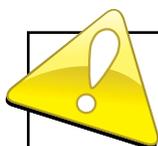
(d)(i) 3 marks

Muslims should follow the example of the Prophet (1) It causes happiness which is a good thing in Islam (1) It shows Islam is a peaceful religion (1)

(d)(ii) 3 marks

There are bigger problems to work on (1) Religious people should stick to religious stuff (1) It is the job of communities (1)

14 marks



ResultsPlus

Examiner Tip

Make sure candidates understand the role of the government.

Question 8 (a)

This question asked for a definition of religious freedom and most candidates used the glossary definition, receiving two marks.

(a) The idea that anyone can follow any religion or change religion.



(a) Religious Freedom: The right to practise whatever religion you want and change if and when you want.



Question 8 (b)(c)(d)

- (b) Most candidates answered positively, saying that following the example of Muhammad meant that they should promote racial harmony. Some candidates confused racial with religious, but often received a mark anyway, because their answer remained correct.
- (c) This question was answered well by candidates, who answered typically using numerous reasons such as interfaith marriage and conversion. Many candidates received full marks.
- (d) Candidates answered (d)(i) well, by:
- arguing that all people are equal
 - arguing that Allah created men and women from one soul
 - using the example of Muhammad

Unfortunately, (d)(ii) was less well answered, because candidates tended to concentrate on societal answers, about roles within the home, rather than roles within religion. The best answers contrasted the roles within the mosque with the roles in society, and either said it was unfair, or gave religious reasons for the differences.

(b) Yes, I think Muslims should help promote racial harmony because Allah created us all equal and everybody has equal rights since we are all the creations of Allah therefore nobody is superior or inferior to the other, which is why we should encourage all the races living together.

Also, Prophet Muhammad always taught that no race is superior or inferior to the other and as people say "actions speak louder than words"

prophet Muhammad also set an example of promoting racial harmony by having an African as his first caller to prayer.

(c) A multi-faith society encourages people to convert you, therefore it enables people to force religion on others and that could cause conflict since religion is a personal matter.

As well as this, a multi-faith society allows inter-faith marriages which could cause conflict, confusion and reduce war amongst individual families, as the couple will have different traditions, ~~festivals~~ ^{festivals} and cultures.

Also, the children from ~~multi-faith~~ ^{inter} multi-faith marriages will be less likely to be happy as they will constantly be worried and anxious about the idea of Heaven and Hell and will worry about which religion to follow as they will constantly be confused.

Furthermore, too many religions will increase the risk of conflict since it will be more likely for people to conflict and argue so it could lead to prejudices and ~~discrimination~~ discrimination.

(d) (i) Yes, I agree with this because men and women were created equally. The Quran says that "men and women were created from one soul" therefore this illustrates that they are equal. As well as this, the Quran emphasizes on equality for men and women. Also, there were many Muslim women scholars in early Islam therefore women should have a right to teach people about Islam as well as men. As well as this, the last sermon says that all people are equal whether it be male or female, white or black etc... and they will all be judged on according to their righteousness and behaviour towards Allah, rather than their gender.

(ii) Some people may disagree with me because they might say that although men and women are equal, they both have different responsibilities and duties allocated by Allah for example women are prioritised to cook and keep a halal home whereas men should work to provide.

As well as this, people might argue that women were created differently to men and so they should have different rights.



ResultsPlus

Examiner Comments

(b) Two developed reasons = 4 marks

Allah created us all equal (1) which is why we should encourage all races living together (1)
Actions speak louder than words (1) The Prophet's example (1)

(c) 8 marks

People may convert you (2) It could cause conflict (2) interfaith marriages (2) Worrying about the afterlife (2)

(d)(i) 3 marks

Men and women were created from the same soul (1) Women scholars in early Islam (1)
everyone will be judged by their righteousness (1)

(d)(ii) 3 marks

They have different duties and responsibilities allocated by Allah (1) eg women should keep a halal home while men provide (1) Women were created differently so they should have different roles (1)

18 marks



ResultsPlus

Examiner Tip

Candidates need to know the difference between making a statement as though it were a fact (eg interfaith marriages end in divorce) and giving a reason (eg interfaith marriages may end in divorce because...).

(b) Yes, I do think Muslims should help to promote racial harmony. Firstly, Allah created us all therefore we are all equal. This means that we should not discriminate against anyone of another race. Secondly, in the Prophet Muhammad's last sermon, he said that no race is superior to others. This was taught by the messenger of Allah of whom we should listen to and practice his advice.

(c) Firstly, children in the society may see that there are many religions and may feel confused as to why there are so many religions. ~~Secondly~~, This will make them produce accusations about their religion that other faiths say such as "Muslims are terrorists". Secondly, children may be interested in other religions and therefore want to leave their own religion to join their interested religion. This will cause an issue for ~~the~~ the family as it is hard to convince a child to not leave their religion. Thirdly, some faiths may not be accepting of other faiths. This will cause a feud to break out between faiths and hence will cause an issue.

in the community. Lastly, people of ~~other~~ faiths may try to convert other people of other faiths. This will cause offence as they will ~~be~~ ^{think} that you are saying ~~that~~ your religion is superior to theirs.

(d) (i) I agree with the statement. Firstly, there is a Quranic verse that says "we created men and women from a single soul". Secondly, Islam says that men and women should be paid the same for the same work.

Lastly, Islam says that women have the right to have a job and Islam also says that men have the right to ~~work~~ ^{have a job}. This shows that the religion of Islam allows men and women to have equal rights for the same thing.

(ii) Some people may disagree with me for the following reasons. Firstly, in the Quran it says that "men are the protectors and maintainers of women". This shows that men are more superior in religion. Secondly, in Islam men are seen as the financial providers to women which shows that only they can work and women do not have to. Lastly, for men, Friday prayers are

compulsory whereas for women going to the mosque is voluntary.



ResultsPlus

Examiner Comments

(b) Two developed reasons = 4 marks

Allah created us all (1) which means we should not discriminate (1)

The Prophet's last sermon (1) No race is superior (1)

(c) 8 marks

Children may be confused (2) They may leave their religion (2) There may be feuds (2) People may try and convert others (2)

(d)(i) 1 mark

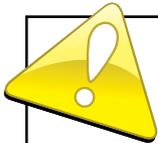
We created men and women from a single soul (1)

The rest of this answer is not about religious roles/duties

(d)(ii) 1 mark

Men are the protectors according to the Qur'an (1)

The final point about Friday prayers does not indicate whether or not this is a good or bad thing. It is a statement, rather than a reason: men and women should not be equal because...



ResultsPlus

Examiner Tip

Make sure candidates understand the difference between religious roles and societal roles.

Paper Summary

Candidates produced some very interesting answers to the questions posed. Candidates have increased the maturity of their responses when answering the questions. They have not only studied the topics, but also, importantly, have linked them with their everyday life and the society around them.

Based on their performance on this paper, candidates are offered the following advice.

- There is a choice of two questions per section, each as four sub-questions. Candidates may attempt either the sub-questions in the top questions (odd numbers) or the sub-questions in the bottom question (even numbers). Candidates who choose questions from a mixture of the top and bottom questions will not receive marks for all of their answers and, as such, are at a disadvantage
- Candidates are asked to indicate which question they have answered by crossing in a square at the top of the paper. Some candidates did not do this: they should be reminded to do so, as part of examination preparation
- Space on the examination paper: The amount of lines given is more than adequate for candidates to achieve maximum marks. There is no need for candidates to write more than this. If candidates write more than can be inserted into the allocated lineage they are using up too much time on that particular question and, inevitably, will place themselves at a disadvantage later in the paper. Almost all of the candidates who used extra paper had already achieved maximum marks on that question. Any candidate who needs extra space can use the space allocated to other questions, as long as they indicate clearly on their paper that this is what they have done
- Timing: There were some candidates who did not complete the final section this year due to timing difficulties. Candidates should be encouraged to spend about twenty minutes per question, leaving ten minutes to check through work at the end of the paper
- The paper is marked by examiners on a computer screen. Candidates are asked to write using a black pen: this is important so that clear images are reproduced

Some general points may be made on how best to answer the various question types:

Maximum marks on the (a) questions are gained easily by learning the Edexcel glossary definitions in Appendix 4 of the specification. Candidates who had learnt the glossary wording performed to a high standard

- Only the candidate's point of view is credited in (b) questions; there is no point in explaining other people's views in this question. The easiest way to gain full marks is for candidates to concentrate on stating their opinion and writing two separate reasons for it, each in a distinct paragraph. Then they should develop each of the reasons with an example or a quote. Candidates who are taught to discuss why people disagree with their opinion in (b) questions are severely disadvantaged
- Usually, the (c) questions were answered well this year, although some candidates were still using superficial reasons that did not address the question adequately (eg because the Prophet taught it, because it is in the Qur'an, because it is the hadith etc). Encourage candidates to write less, but more specifically, in answer to the questions asked because this may increase their marks
- Candidates may gain the higher mark within the level by writing coherently: this is the mark for 'Quality of Written Communication' (QWC). It is only lost if the candidate's standard of writing is such that it is not easily understandable by the examiner. The (c) sub-questions test AO1 and so are likely to ask for candidates to 'Explain why' or to 'Explain how'

Many of the (d) questions this year produced interesting answers. However, candidates should ensure that they start by stating their own view and reasons for it in (d)(i) and state reasons why someone might hold a different view in (d)(ii), rather than confusing the two halves. At least one of the reasons given in either (d)(i) or (d)(ii) must be explicitly religious, to go beyond three marks. Candidates must address both sides of the statement. They should not give their view, and then reasons why people disagree with them, because this leads to generalised answers that do not allow for all of the marks to be awarded.

Teachers who would like to learn more about the specification, and this year's examination in particular, should attend an online Pearson inset, which can be booked through the Pearson website. Specific queries can be answered through Ask the Expert, which is also found on the Pearson website.

The new specification and sample exam papers, are available on-line. Free on-line training and face-to-face training may be booked on-line. Pearson is also providing many resources for the new specification on-line including: schemes of work, planners, candidate exemplars and mapping documents.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

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